

## Unit 10

### The Ww Sound- Part 3

#### Teaching Goal

- To be able to recognize and identify the pictures that begin with **Ww** (wall/ watch/ window).
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabulary words that begin with **Ww**.

#### Materials

- ✓ ACD Track 34
- ✓ DVD **Ww**
- ✓ LivePen
- ✓ Flashcards or photocopies of the vocabulary words: **wall**, **watch** and **window**
- ✓ 3~4 pieces of a same poster or picture with various objects on them
- ✓ Cotton balls and glue
- ✓ Stamp paint or crayons or markers

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)|

#### Warm-up/ Circle Time (15 Minutes)

**Q:** “Are there any \_\_\_\_\_?”

**A:** “Yes, there are.”/ “No, there aren’t.”

1. Review the sentence patterns.

#### Game: Look carefully and Find them out

2. Divide the students into small groups of 4 to 5 students in a group.
3. Give each group a piece of same poster or picture.
4. Ask them to look at the poster/picture carefully when you ask the question “**Are there any \_\_\_\_\_?**”
5. Every student in each group will have to look at the poster/picture and search for the object you asked for and then answer: “**Yes, there are.**” or “**No, there aren’t.**”



**Give encouragements for participation.** Do have to remind the students to have **GOOD SPORTSMANSHIP**, **not to be arrogant** but **assist** and **support each other** especially to some students who may not be as fast as others and are not doing too well during the game, do **encourage** them to **keep on trying and not to give-up!**

## Introduction of the chant (15 Minutes)

1. Review the new vocabulary words with the students before introducing the chant.
2. Draw the pictures on the board or show flashcards or photographs of the new vocabulary words.
3. Take out the Student book, show and read the chant to the students.
4. Say the chant with action.
5. Ask the students to follow you and say the chant together with action.

 Play **ACD Track 34** during the lesson.



**For IRS Pen ONLY**



**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



### Teaching Tips



*Acting out the chant helps the students understand what the chant means.*

## Activity Time (15 Minutes)

### Game: Run and erase

1. Review the chant with your class and make sure everyone understands the meaning of the sentences.
2. Write the chant on the whiteboard.
3. Ask two students to stand on one end of the classroom.
4. Tell them that you will call out a word from the chant and they need to run and erase the word you call out.
5. The fastest one gets a point.



*Do still need to remind the students that **SAFETY** comes **FIRST!** Also, have **GOOD SPORTSMANSHIP**, **not to be arrogant** but **encourage** and **support each other**.*

## Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 10 Part 3** and ask the students to listen to the CD.
2. Chant aloud and **use their fingers to follow the words on the page.**
3. Circle the **Ww** sound pictures.





## Teaching Tips



Chant aloud and circle the **Ww** sound pictures.

## Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 24** and ask the students to trace the letter **Ww** with their fingers and glue on cotton ball.
2. Then stamp paint or color the letters and pictures.



## Teaching Tips



Trace the letter **Ww** with your finger and glue on cotton ball. Then stamp paint or color the pictures.

## Wrap-up/ Review (10 Minutes)

1. Review the vocabulary and the chant.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Ww** during the review.

**【Feel free to use the LivePen during your lessons】**